

Positive Behaviour For Learning

Positive Behaviour For Learning aims to build capacity in schools to increase appropriate student behaviour & decrease student problem behaviour.

OUR THREE RULES

BE SAFE

BE RESPONSIBLE

BE RESPECTFUL

WHOLE SCHOOL APPROACH

At the WHOLE SCHOOL level Positive Behaviour Support is about defining, explicitly teaching and encouraging school-wide expectations. Each week we teach our students appropriate behaviours which support our three rules to be safe, be responsible and be respectful.

REINFORCING POSITIVE BEHAVIOUR

Our primary goal with this system is to reinforce positive behaviour in an effort to reduce inappropriate behaviour. Our positive behaviour system will include:

Honeycombs/Wristbands: — Students will be rewarded for displaying positive behaviour by being issued with a honeycomb/wristband. Honeycombs will be issued in the classroom, and wristbands in the playground, specialist lessons, before school and after school. The honeycomb/wristband is worth one point on a bee hive and the accumulation of these points will entitle each student to a variety of rewards:

When students fill their hive by collecting 25 honeycombs/wristbands, they are entitled to a reward. This can be a variety of things including:

- Lunch with the Principal
- Lucky Dip
- Play on the school Wii
- Book club.

CELEBRATION DAY— All students participate in our End of Term Celebration Day. These celebration days generally occur in the last week of each term, and school activities vary from

term to term.

STUDENT OF THE WEEK AWARDS—Each week one or more students will be selected to receive a Student of the Week Award from their classroom teacher. These rewards will recognize each students ability to be respectful, responsible and safe.

STUDENTS OF THE MONTH—Each month we will choose a student from each year level to receive a Student of the Month Award. Students selected for this award consistently demonstrate exemplary behaviour. They are awarded with a special badge.

CLASS OF THE WEEK AWARDS—Each week on parade classes are presented with awards for demonstration of great behavior during specialist lessons, which include, PE, Music and library lessons.



Consequences for Unacceptable Behaviour

In alignment with the student code of conduct when applying consequences, the individual circumstances and actions of the student and needs and rights of school community members are considered at all times.

Behaviour incidents are classed as either minor or major.

Minor	Major
Behaviours that ... <ol style="list-style-type: none"> 1. Do not significantly violate the rights of others. 2. Do not appear chronic. 3. May require parental involvement 4. Do not require Admin involvement. 	Behaviours that ... <ol style="list-style-type: none"> 1. Significantly violate the rights of others. 2. May put others / self at risk of harm. 3. Requires parental involvement 4. Requires Admin involvement.

In exceptional circumstances, and/or repeated unacceptable or dangerous behaviour, the following procedures may be used:

Suspension—This is implemented in line with Education Queensland Policy SM-16 Student Disciplinary absences.

Exclusion—This is implemented in line with Education Queensland.

OUR POSITIVE BEHAVIOUR SUPPORT TEAM

Adam Fritz - Principal

Rachel Tobin - Secretary

Chris Arnold - HOC/STLN

Jane Stehbens - Special Needs

Conrad Murphy—Teacher Representative

Jenny Carey— Teacher Representative

Cate Day—Teacher Representative

Parent Representative



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**POSITIVE
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FOR LEARNING**

