

Investing for Success

Under this agreement for 2022
Gin Gin State School will receive

\$160,917*

This funding will be used to

- Participate in pre and post moderation processes for English and Mathematics, to develop teachers' capacity and understanding of the Australian Curriculum with the aim of improving student learning outcomes
- Ensure consistent implementation of the school's balanced early years literacy program to improve student reading data
- Streamline the transition for early childhood into preparatory learning, through making connections and providing opportunities to engage with local early childhood providers
- Support students in reaching their potential with a precise focus on achievement of students in English and Mathematics. Our targets include 90% of students achieving a 'C' standard in English and Mathematics
- Enable teacher release for curriculum planning and data analysis meetings – focusing on providing support to individual students with an aim of improving achievement as part of CASW (Collaborative Assessment of Student Work)

Our initiatives include

- Continue to deepen teachers' knowledge of the Australian Curriculum English and Mathematics by building capabilities with Assessment and Moderation (pre and post)
- Development of a shared understanding of *data literacy* and support for teachers to effectively collect and use data to inform targeted teaching in English as part of data analysis meetings
- Intensive in-classroom student support with teacher aides supporting pedagogical practice in reading, English and Mathematics
- Implementation of developed Intensive Support Programs through additional human resources



Our school will improve student outcomes by

Strategy	Cost
Providing additional teacher aide support to classrooms for implementation of school's literacy and numeracy programs	\$103,253
Release for teachers to attend pre and post moderation with the Head of Curriculum along with data analysis meetings, four times per year	\$16,000
Implementation of Playgroup for Gin Gin State School along with employment of a teacher to implement effective Playgroup sessions and implementation of transition to school programs	\$8,000
Provision of professional development for staff to deepen understanding of the Australian Curriculum	\$14,000
Assist in providing funding of Head of Special Education services position, to support inclusion	\$9,664
Fund opportunities for students to engage with context specific authentic learning experiences linked to the Australian Curriculum	\$10,000



Adam Fritz
Principal
Gin Gin State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**