Gin Gin State School motto is “We are a community working together to be the best that we can be.”

Being Safe, Being Respectful and Being Responsible.

GIN GIN STATE SCHOOL – Strategic Plan 2015 - 2018

School Curriculum
Planning and implementation to improve

Teaching Practice
Effective and consistent teaching approach

Principal Leadership and School Capability

School and Community Partnerships

Strategic Direction:
• School curriculum, assessment plan in line with National Curriculum will be delivered.
• Require a strong focus on teaching of Literacy and Numeracy.
• Provide opportunities for extra curricula activities eg Robotics, Choir, Sport.

Key Strategies:
• Continue implementing KLAs across the school as developed.
• Monitor school progress through regular data collection and analysis.
• Continue sector team meeting to monitor assessment and analysis of data.
• Develop Maths, Spelling, Writing, Punctuation and Grammar Programs.
• Develop a ‘school wide approach’ to teaching of Spelling and Punctuation & Grammar.
• Continue Reading Program, including ‘Fly-in Teams’, Home Reading Program.
• Continue with TA support in Literacy and Numeracy in set Priority Teaching times.
• Ensure extra curricula activities cater for all students with a broad range of activities.

Strategic Direction:
• Maintain effective teaching practices in every classroom.

Key Strategies:
• ASOT will continue to be the school’s pedagogical framework. Continue to embed in all policies.
• Continue classroom profiling (and training of all staff).
• Assist students to set and monitor personal goals, and celebrate success.
• Continue to decrease the number of D and E, and extend upper band level students, through differentiation strategies, with planning to show differentiation ranging from class level to individual students.
• Implement key actions from the Teaching and Learning Audit.
• Continue identification for ICP’s

Strategic Direction:
• Clear vision of how instruction should be delivered across the school.
• Professional Development opportunities are provided to support staff in instruction.
• Instructional practices are monitored.

Key Strategies:
• Revise Curriculum Framework to ensure a clear understanding of our school wide framework of instruction.
• Teachers engage in profiling across classes to share coaching-feedback support.
• All staff clearly identify and document their growth goals through the design of Performance Plans.
• Professional Development requirements to be identified during design of Performance Plan.
• Principal to maintain Performance Plans, reviewed annually by ARD.

Strategic Direction:
• Continue to build strong partnerships between student, parent, staff and community.
• Improve communication between school and home.
• Improve school attendance figures.
• Ensure school is perceived as safe and high performing.

Key Strategies:
• School continues to take an active role in community events ie ANZAC Day, NAIDOC Week.
• Improve communication of events via Email and/or SMS, and by maintaining the school website.
• Ensure school choir continues performing at community event ie Eisteddfod, Creative Generation.
• Continue student motivation through extra curricula activities ie Robotics, Readers Cup, Tech Challenge.
• Continue fostering a transition program with local State High School.
• Continue Pre-prep mornings introducing students and parents prior to Prep Year.
• Allow facilities to be available for community use ie Hall, Soccer Club, Artificial Sports Complex.
• Continue review and implementation of SWP BSP and disseminate policy through parent meetings.
• Implement key actions from the discipline audit.