

# Investing for Success

Under this agreement for 2019  
Gin Gin State School will receive

**\$162,000\***

## This funding will be used to

- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for planning English units
- Increase teachers' repertoire of effective strategies for teaching spelling learning areas or subjects
- Increase the percentage of students across the school receiving a C or above in all English
- Ensure every student enrolled in Year 3 and Year 5 attain National Minimum Standard in Reading and Numeracy (in NAPLAN) or have an Individual Learning plan.

## Our initiatives include

- Purchasing 1 Full Time Equivalent (FTE) teacher time to allow for smaller class sizes, notably in the lower years.
- Purchase of teacher aide time to support literacy learning across the school
- Provide Teacher Relief Scheme (TRS) for teachers to participate in cohort planning meeting to ensure consistency of practice

## Our school will improve student outcomes by

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|---|----------|
| • Purchase of 1 FTE teacher to reduce class size in the lower years                         | \$85 000 |
| • Purchase of teacher aide time to support literacy and numeracy programs across the School | \$57 000 |
| • Purchase of TRS for planning meetings   | \$20 000 |



**Maureen Colman**  
Principal  
Gin Gin State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**