



Gin Gin State School motto is *"We are a community working together to be the best that we can be"*

Being Safe, Being Respectful and Being Responsible.

GIN GIN STATE SCHOOL – Strategic Plan 2015 - 2018

School Curriculum

Planning and implementation to improve

Strategic Direction:

- School curriculum, assessment plan in line with National Curriculum will be delivered.
- Require a strong focus on teaching of Literacy and Numeracy.
- Provide opportunities for extra curricula activities eg Robotics, Choir, Sport.

Key Strategies:

- Continue implementing KLAs across the school as developed.
- Monitor school progress through regular data collection and analysis.
- Continue sector team meeting to monitor assessment and analysis of data.
- Develop Maths, Spelling, Writing, Punctuation and Grammar Programs.
- Develop a 'school wide approach' to teaching of Spelling and Punctuation & Grammar.
- Continue Reading Program, including 'Fly-in Teams', Home Reading Program.
- Continue with TA support in Literacy and Numeracy in set Priority Teaching times.
- Ensure extra curricula activities cater for all students with a broad range of activities.

Teaching Practice

Effective and consistent teaching approach

Strategic Direction:

- Maintain effective teaching practices in every classroom.

Key Strategies:

- ASOT will continue to be the school's pedagogical framework. Continue to embed in all policies.
- Continue classroom profiling (and training of all staff).
- Assist students to set and monitor personal goals, and celebrate success.
- Continue to decrease the number of D and E, and extend upper band level students, through differentiation strategies, with planning to show differentiation ranging from class level to individual students.
- Implement key actions from the Teaching and Learning Audit.
- Continue identification for ICP's

Principal Leadership and School Capability

Strategic Direction:

- Clear vision of how instruction should be delivered across the school.
- Professional Development opportunities are provided to support staff in instruction.
- Instructional practices are monitored.

Key Strategies:

- Revise Curriculum Framework to ensure a clear understanding of our school wide framework of instruction.
- Teachers engage in profiling across classes to share coaching-feedback support.
- All staff clearly identify and document their growth goals through the design of Performance Plans.
- Professional Development requirements to be identified during design of Performance Plan.
- Principal to maintain Performance Plans, reviewed annually by ARD.

School and Community Partnerships

Strategic Direction:

- Continue to build strong partnerships between student, parent, staff and community.
- Improve communication between school and home.
- Improve school attendance figures.
- Ensure school is perceived as safe and high performing.

Key Strategies:

- School continues to take an active role in community events ie ANZAC Day, NAIDOC Week.
- Improve communication of events via Email and/or SMS, and by maintaining the school website.
- Ensure school choir continues performing at community event ie Eisteddfod, Creative Generation.
- Continue student motivation through extra curricula activities ie Robotics, Readers Cup, Tech Challenge.
- Continue fostering a transition program with local State High School.
- Continue Pre-prep mornings introducing students and parents prior to Prep Year.
- Allow facilities to be available for community use ie Hall, Soccer Club, Artificial Sports Complex.
- Continue review and implementation of SWPBSP and disseminate policy through parent meetings.
- Implement key actions from the discipline audit.