

## GIN GIN STATE SCHOOL

‘WORKING TOGETHER TO BE THE BEST THAT WE CAN BE.’

School:	Gin Gin State School
Location:	13 May Street Gin Gin Queensland 4671
Postal address:	PO Box 209 Gin Gin Qld 4671
Enrolments:	February 2006 Preschool : 45 (22.5 FTE) Years 1 – 7 : 317 Total Full Time Equivalent : 339.5
Year levels offered:	2006 - Preschool – Year 7 2007 – Preparatory Year (Prep) – Year 7
Co-educational / Single Sex:	Co-educational
Extra-Curricula activities:	<ul style="list-style-type: none"> <li>▪ Maths Team Challenge</li> <li>▪ After school sports program <ul style="list-style-type: none"> <li>▪ 2 days / week</li> </ul> </li> <li>▪ Instrumental music <ul style="list-style-type: none"> <li>▪ Brass / Woodwind</li> <li>▪ Strings</li> </ul> </li> <li>▪ Environmental group</li> <li>▪ Drama group</li> <li>▪ Choir</li> <li>▪ Recorder Band</li> </ul>
Staff Development Priorities	<ul style="list-style-type: none"> <li>▪ Teaching of Reading</li> <li>▪ Teaching of Writing</li> <li>▪ Integration of Information Communication Technologies (ICT's)</li> <li>▪ Outcomes Based Education</li> <li>▪ Middle Schooling</li> <li>▪ Cluster Planning Framework</li> <li>▪ Teaching of Maths - 2007</li> </ul>
Social Climate	<ul style="list-style-type: none"> <li>▪ Lunchtime interest groups</li> <li>▪ Breakfast program 2 days per week</li> <li>▪ Guidance officer</li> <li>▪ Behaviour Management support officer</li> </ul>
Parental involvement	<ul style="list-style-type: none"> <li>▪ Active P&amp;C Association</li> <li>▪ Culminating days / activities for each class at the end of each term which parents attend</li> <li>▪ Parental support in classrooms strongly encouraged</li> <li>▪ Parent comment sections in the fortnightly newsletter</li> <li>▪ Return / comment slips for parents on Behaviour</li> </ul>

	<ul style="list-style-type: none"> <li>Management notes</li> <li>▪ Open door policy for Administration and classrooms</li> <li>▪ Education Week activities</li> <li>▪ Regular school community events eg Movie nights</li> <li>▪ Trial for '3 Way reporting'</li> </ul>
Demographic Mix	<ul style="list-style-type: none"> <li>▪ Wide range of family backgrounds</li> <li>▪ Farming families</li> <li>▪ New residents to the area living on sub-divided blocks</li> <li>▪ Very low socio-economic area</li> <li>▪ Approximately 10% of students identify as Aboriginal or Torres Strait Islander</li> </ul>
Student Enrolment	<ul style="list-style-type: none"> <li>▪ Student numbers on the increase</li> <li>▪ February 2002 -253</li> <li>▪ February 2003 -292</li> <li>▪ February 2004 -338</li> <li>▪ February 2005 -351</li> <li>▪ February 2006 -362</li> </ul>
Student Mobility	<ul style="list-style-type: none"> <li>▪ High level of student transience within the school year</li> <li>▪ Student movement includes moving to other towns as well as other local schools</li> </ul>

Each School year the student in Years 3,5 and 7 sit for a state wide literacy and numeracy test. The results of these tests are later returned to the school for analysis.

Included below are two sets of data. The first is the 'snap-shot' results of all Year 3,5,7 students who sat the tests. The second is the data which has been 'sorted' with the goal of showing improvement in students over time.

The school mean is the average score for the school. The State Mean is the average score for the state and the Like School Mean is the score for schools which are similar to our in respect of student numbers, socio economic status etc. A comment of either Above or Below indicates a significant difference in the school performance to either the State or Like Schools

### Data Set Number #1

#### Year 3

Area	School Mean	State Mean	Like Schools Mean
Reading	566	542	529 Above
Writing	538	503 Above	487 Above
Spelling	560	537	524 Above
Literacy overall	552	522 Above	508 Above

Area	School Mean	State Mean	Like Schools Mean
Number	543	531	519
Data	570	536 Above	525 Above
Space	553	539	530
Numeracy Overall	555	535	524 Above

### Year 5

Area	School Mean	State Mean	Like Schools Mean
Reading	605	607	598
Writing	545	597 Below	587 Below
Spelling	564	593 Below	585
Literacy overall	575	602 Below	592

Area	School Mean	State Mean	Like Schools Mean
Number	574	601	590
Data	591	604	594
Space	616	608	597
Numeracy Overall	594	604	594

### Year 7

Area	School Mean	State Mean	Like Schools Mean
Reading	670	681	671
Writing	779	734	708 Above
Spelling	668	679	667
Literacy overall	725	708	690 Above

Area	School Mean	State Mean	Like Schools Mean
Number	646	656	638
Data	646	663	646
Space	643	664	652
Numeracy Overall	645	661	645

### Data Set #2

With a high level of students moving in and out of Gin Gin State School we have sorted through the available data to analyse the success of those students who have remained in our school over the Year 3 to Year 5 to Year 7 period.

This way we can study the direct influence that our teaching is having on the students of Gin Gin State School. This definitely does not mean that we don't focus on the development of new students to our school. It is simply a more accurate measure of our schools success which in turn points us towards future areas of focus for the school.

### Students in Year 3 in 2001 and Year 7 in 2005

Area	Yr 3 mean	Yr 3 State	Yr 5 Mean	Yr 5 State	Yr 7 mean	Yr 7 State	Yr 3-7 Gain	Yr 3-7 State gain	
Spelling	596	520	608	612	666	679	79	159	
Writing	571	512	642	605	778	734	230	222	
Reading	517	513	614	611	677	681	156	168	
Number	500	528	580	602	660	656	176	128	
Space	557	536	659	611	653	664	89	128	
Data	545	536	612	608	644	664	103	128	

### Students in Year 3 in 2003 and Year 5 in 2005

Area	Yr 3 mean	Yr 3 State	Yr 5 Mean	Yr 5 State	Yr 3-5 Gain	Yr 3-5 State Gain
Spelling	514	535	570	612	60	77
Writing	524	512	545	597	23	61
Reading	522	513	608	607	89	98
Number	533	529	589	601	68	72
Space	537	536	624	611	86	71
Data	529	535	601	604	85	69

### Percentage of Students above the National benchmark

#### Year 3

Area	School Percentage	National percentage
Reading	97.7%	91.0%
Writing	95.3%	81.1%
Numeracy	95.2%	89.1%

#### Year 5

Area	School Percentage	National percentage
Reading	72.7%	74.1%
Writing	72.7%	85.3%
Numeracy	75%	81.6%

#### Year 7

Area	School Percentage	National percentage
Reading	81.4%	84%
Writing	90.7%	94.8%
Numeracy	74.4%	78.1%

### Year 2 diagnostic net results

Area	School Mean	State Mean	Like School Mean
Reading	2.32	2.40	2.36
Writing	2.27	2.12	2.06
Number	2.45	2.58	2.53

Reading has been a clear focus for the school over the past 3 years. Whilst results are either higher than or similar to State schools this is a great improvement over previous data collected.

Writing and spelling have been a major focus of the school over the past year and as the data indicates (especially with the year 5 class) we need to continue this focus.

Numeracy is the next area which will be focussed on at Gin Gin State School with plans to adopt a whole school maths program to trail for the remainder of 2006 and fully commence in 2007.

Therefore as a school our major focus will continue to be the improvement of teacher skills in line with the above results. These specific goals are:

- Reading
- Writing
- Numeracy
- ICT's

### **ICT's (Information Communication Technologies)**

ICT's currently play a major role in everyday life and preparing students for this is an integral aspect of school life. To ensure this occurs at Gin Gin State School we are undertaking a number of steps.

#### **School Resources**

- Gin Gin State School has a computer lab available for teachers to access for whole class lessons
- Each classroom (including preschool) has a number of computers in each room. The number varies depending on the age of the children with our middle / senior school having enough computers to run group rotation activities.

#### **Teacher Planning**

- Class teacher take part in a 'planning block' each term which places an emphasis on a group of teachers with different skills planning together to create a unit of work
- One of the main focus areas which is supported with a specialist teacher is the use of ICT's and how these can be integrated into the planned activities.

#### **ICT Progress**

Gin Gin State School has taken the following steps to further enhance the use of ICT's in our school:

- Training of a Technology key teacher
- Successful application for an Innovators grant for students to create a DVD
- Successful pacesetters grant for video editing software
- 2 teachers successfully included in ICT Pedagogical License trial

## School Opinion Survey

Each year students, parents and staff fill in a survey which asks their opinion about varying aspects of our school. This information is used along with other information to set future school goals for improvement.

### Staff results

Area	School Mean	State Mean	Like School Mean
Physical work environment	3.02	2.72 Above	2.72 Above
Relationships	3.19	3.02 Above	3.02 Above
School Operations	2.98	2.81 Above	2.84
Staff Morale	3.19	2.98 Above	3.00
Support, Resources and training	2.77	2.63	2.64
Work roles	2.94	2.96	2.99
Work Value and Recognition	2.95	2.90	2.92
Overall rating	2.99	2.85 Above	2.86

### Students

Area	School Mean	State Mean	Like School Mean
Student outcomes	3.13	3.13	3.11
Curriculum	2.96	2.99	2.99
Pedagogy	2.88	2.93	2.90
Learning Climate	3.23	3.13	3.18
School Climate	2.80	2.80	2.75
Resources	2.81	2.85	2.84
Overall rating	2.98	2.99	2.98

### Parents

Area	School Mean	State Mean	Like School Mean
Student outcomes	2.97	2.94	2.94
Curriculum	2.95	3.01	3.01
Pedagogy	2.96	2.85	2.87
Learning Climate	3.09	2.99	3.03
School Climate	2.92	2.88	2.87
School-community relations	3.08	2.96	3.00
Resources	2.97	2.80	2.73
Overall rating	2.99	2.92	2.92